

## Activity 14

<b>Title:</b>	<b>Reflecting on Community Involvement</b>
<b>Focus:</b>	Community Involvement
<b>Time:</b>	30 minutes Align with the report card review / revision and Annual Education Plan review, <b>twice per year</b>
<b>Guiding Questions:</b>	<ul style="list-style-type: none"> <li>• What did I learn about myself through community involvement?</li> <li>• How did I show that I am a responsible citizen?</li> <li>• How will this experience help me with my future plans?</li> <li>• What am I learning in my community involvement activities?</li> <li>• Do I need to change my plans?</li> <li>• What do I have to change to achieve what I want?</li> </ul>
<b>Connections:</b>	<p><b>Concepts: Career Development Skills</b></p> <p>(i) Learning effective strategies for positive interaction with others (ii) Building and Nurturing Relationships</p> <p><b>Competencies:</b></p> <p>(i) Student Development – lifelong learning (ii) Interpersonal Development: social responsibility (iii) Report Card Learning Skill: Works Independently</p>
<b>Rationale/ Background:</b>	Students will be completing their Community Involvement activities at different times throughout their Years 10-12 in the School. It is important for them to reflect on their progress and share their experiences. Reflecting on Community Involvement activities will help students complete the report card Response Form and prepare for their Annual Education Plan reviews.
<b>The Learning Experience</b>	
<b>Setting The Stage</b>	Ask for a few responses to the question. <i>What new interests are you discovering through your participation in Community Involvement activities?</i>
<b>The Activity</b>	<p>Ask students to read the questions in Part A on the <b>Activity Sheet: Reflecting on My Community Involvement</b> and think of their answers.</p> <p>In groups of five, students use the questions as a discussion guide and share their experiences.</p> <p>Students independently complete Part B of the <b>Activity Sheet Reflecting on My Community Involvement</b>.</p>
<b>Wrap Up</b>	Students who have not yet participated in Community Involvement experiences are encouraged to discuss their interests with their parents, relatives, Teacher Adviser, teacher in a favourite course, etc. to find out about potential opportunities.

<b>Extension</b>	<p><b>2.1.4</b> Students can be encouraged to want to compile a list of their community contacts.</p> <p><b>2.1.5</b> Showing respect for other people. Select from:</p> <ul style="list-style-type: none"> <li>• Make a feelings wheel showing emotions such as angry, sad, excited, scared. Spin the wheel and discuss a situation when they experienced that feeling</li> <li>• Write a ‘thank you’ letter to a community service provider e.g. policeman, nurse/doctor, cross-walk attendant.</li> </ul> <p><b>6.2.2</b> Showing care and concern:</p> <ul style="list-style-type: none"> <li>• Role play ways to show care and concern for other people (e.g. assist others to communicate, show appreciation, stand up for your friend, offer and accept help, answer a complaint, offer and accept criticism, apologise, ask permission).</li> <li>• Conduct research on a community service project.</li> </ul>
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**Teacher Program Review – Reflective Question**

*How do students demonstrate social responsibility in their community?*

<b>Resources / Materials:</b>	<p>Community Involvement Information package (provided by the planning team)</p> <p>Annual Education Plan (AEP) (students’ copies)</p> <p><b>Activity Sheet</b> <i>Reflecting on My Community Involvement</i></p>
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**ABCD Competencies**

- 6.2.2 Explore the importance of work to a community.
- 6.2.8 Engage in work experiences that contribute to your community.
- 1.2.4 Understand the concepts of values and beliefs, and explore their influence on self-image.
- 1.2.10 Transform behaviours and attitudes in order to improve your self-image and in turn contribute positively to your life, learning and work.
- 2.1.4 Explore interpersonal and group communication skills
- 2.1.5 Demonstrate effective skills, knowledge and attitudes for interacting with others.
- 2.2.17 Engage in further learning experiences that help build positive relationships in your life.

<b>Teacher’s Notes:</b>	
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## Reflecting on My Community Involvement

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Part A:**

**Personal Reflection followed by group discussion.**

1. What did I actually do?
  
2. What did I learn about myself?
  
3. How did I show that I am a responsible citizen?
  
4. How will this experience help me with my future plans?
  
5. What other Community Involvement activities am I planning to do this year?

**Part B:**

**What do I want to remember for my report card Response Form comments and my Annual Education Plan review with my parents and Teacher Mentor?**

1.
2.
3.
4.
5.
6.
7.
8.
9.