

VELS	Year	ABCD	MIPs and MIPs Best Practice Framework
Level 6 – Physical, Personal and Social Learning – Personal Learning Strand – Dimension: Manage Personal Learning	9, 10	Phase 2 (B) Learning and Work Exploration 5.2 Locate and use career information	MIPs Aim: Develop Skills to manage their pathways throughout their working lives MIPs Aim: Develop their knowledge, understanding and experience of opportunities in education, training and employment Best Practice Framework 3: Pathways and Planning Process

CAREER INVESTIGATION

Teachers' notes

Outcome

Investigate options that can lead to career pathways in senior school.

Rationale

Students need to identify their interests and match these with career options to begin career planning and goal setting.

Task description

Through investigation, students should identify at least two types of work or occupations they may be interested in for future work roles and link this to their choices for work experience. This assignment may be completed over a period of time and can also be linked into subject selection.

This will assist them in their decision making about vocational pathways in senior school.

1. Teacher facilitates whole-class discussion of the assignment requirements.
2. Teacher introduces the 'Peer assessment sheet' and explains how students are to complete this exercise. This can be done either as a whole group from presentations, in small groups as a written document or in pairs either written or verbal. Students are to mark Excellent (E), Good (G) or Needs more Work (NW)

Students complete a 'Peer assessment sheet' for other students. This may be done in pairs or small groups.

Suggested resources

Please see the attached Resources info sheet. There are many websites and programs that can assist you in delivering this competency including:

[Career Voyager](#)

[The Real Game](#)

[My Future](#)

[Job Guide](#)

Other resources needed to complete this activity include:

- Copies of the 'Career investigation' worksheet
- Copies of 'Peer assessment sheet'

Extension activities and Local Standards

- Identify common careers or work that several students (if not a majority) are interested in and invite guest speakers to the class to talk about their work.
- Students link their assignment to their chosen work experience occupation.
- Students investigate the school subjects that give them strength to pursue a particular career interest
- Students identify local opportunities available to investigate their chosen profession further including work experience opportunities.

Career competencies

This activity links to the Exploring step in <http://myfuture.edu.au>.

Career Investigation Worksheet 1: Career Investigation

You are going to investigate careers and present your findings to the class.

Select two types of careers and present your findings as a written report or by using presentation software.

Base your report on the following headings:

- **description of the work**, e.g. the type of tasks performed in the position, the products or service provided
- **the effect of technology**, e.g. improving working conditions, productivity, creating or destroying certain work/positions – give examples
- **working conditions and environment**, e.g. location of work, safety requirements, special conditions (danger money), uniform and dress, indoor or outdoor work, trade unionism
- **the wages/salaries for that work**, e.g. the range of wages or salaries, any special conditions for overtime work
- **the skills required for specific tasks within the work/career**, e.g. direct skills such as working with your hands
- how the **employability skills that apply to the work**, e.g. leadership, communication, problem solving
- **education or training qualifications required for the work/occupation**, e.g. TAFE/universities/apprenticeships, and any vocational programs available in senior school
- **advantages and disadvantages of the work/occupation**, e.g. good pay, long hours
- **future prospects for the job**. Is demand increasing or decreasing?
- **your own personal suitability for the work/occupation**, e.g. do you think you are capable of doing this job? Why? What skills or competencies would you have to develop to have a good chance of getting into this job or career? Which of your personal attributes and strengths and abilities relate to this job?

You will need to show through a bibliography that you have gathered material from a range of sources, e.g. interview, library, what websites etc.



Career Investigation Worksheet 2: Peer Assessment Sheet

Student name: _____

You are to be part of the assessment of your peers. Please give a mark on how well their assignment addresses the following. The marks are as follows:

(E) Excellent

(G) Good

(NW) Needs more Work

Your Assessment could be based on the following questions.

Is there a description of the work e.g. type of tasks performed in the position, products or services provided?	
Is the effect of technology explained and examples given, e.g. improving working conditions or productivity, creating or destroying certain work/postions?	
Are the working conditions and environment e.g. location of work, safety requirements, special conditions (danger money), uniform and dress, indoor or outdoor work, trade union described?	
Are the wages/salaries for that work e.g. range and any special conditions for overtime work, outlined?	
Are the skills required for specific tasks within this work/occupation e.g. direct skills working with your hands, identified?	
Are the employability skills that apply to the work, e.g. leadership, communication and problem solving, identified?	
Are the education or training qualifications required for the work/occupation e.g. TAFE/University/Apprenticeship/Traineeship and vocational subjects available in Years 11 and 12, outlined?	
Are the advantages and disadvantages of this work/occupation e.g. long hours, good pay, outlined?	
Has the student evaluated or judged his or her own personal suitability for this work, e.g. do you think you are capable of doing this job? Why? What skills or competencies would you have to develop to have a good chance of getting this job or career?	
Has the student gathered material form a range of sources, e.g. personal interviews, library, Career Information Centres, Online etc?	

Comments:
