

VELS	Year	ABCD	MIPs and MIPs Best Practice Framework
Level 6 – Physical, Personal and Social Learning Personal Learning Strand – Dimension: Manage Personal Learning	9, 10	Phase 2 (C) Career Building 10.2 – Explore non traditional life and work options	MIPs Aim: Develop Skills to manage their pathways throughout their working lives MIPs Aim: Develop their knowledge, understanding and experience of opportunities in education, training and employment Best Practice Framework 3: Pathways and Planning Process

PRESENT AND FUTURE WORK PATTERNS

Teachers' notes

Outcome

Investigate and compare changes that have occurred in the nature of work.

Rationale

The number of full-time jobs is falling. Students need to consider the changes in present and future work patterns and plan accordingly.

Task description

1. The teacher facilitates a whole-class discussion of the main differences between work 100 years ago, today and in the future.
2. Students interview at least two people who are in full-time work. The teacher clarifies questions with students and encourages them to select people from two different industry areas, where this is possible.
3. Students analyse their findings and highlight any differences in the interviewees' work habits from when they had started work and now. They could present their findings orally, in writing, visually on a poster or by using presentation software.

Extension activities and Local Standards

- Students could investigate the conditions of a job of choice through an interview/internet research
- Students could present a perception of the local job market conditions
- Job Network can provide speakers regarding future job trends
- Students could undertake a role-play about current working conditions, how they see their preferred futures in working conditions or enact an industrial action highlighting both sides to the story.

Suggested resources

- Copies of 'Interview' worksheets
- Newspapers, magazines, trade journals
- *Job Guide* – in print (Section 1) and online at <http://jobguide.dest.gov.au/>
- myfuture website at <http://www.myfuture.edu.au>
- Job Outlook website at <http://jobsearch.gov.au/joboutlook/default.aspx> for labour market information

Career competencies

This activity links to the Exploring step in <http://myfuture.edu.au>.

Present And Future Work Patterns Worksheet: Interview

Interview two people who have been in full-time work for a long time. Choose people in two industry areas.

Use this sheet to draft your answers and then Write a short report about how the work was done when they were young.

Include answers to the following list of questions in your report. Each question could form the basis of a paragraph.

1. Whom did you interview? What was their gender and approximate age? What was the school leaving age?	
2. What were the differences between work for men and work for women when they started work?	
3. What was their job called? What kinds of work/tasks/skills were involved?	
4. What were the working hours – hours per day, days per week?	
5. What were the holidays, tea breaks, annual leave, sick leave and maternity leave?	
6. What were the physical conditions – place of work, workplace safety and health conditions?	
7. Any other details – dress standards, uniforms, workplace rules?	
8. What were the study or training requirements for entry into the job?	
9. Advancement or promotion in the work – who got the promotions?	
10. What changes have they experienced in their working lives – equipment, machinery, hours of work, procedures, etc.?	
12. As a conclusion, you might ask them to sum up the main differences in employment and work between then and now.	